



RESEARCH BRIEF: SLA MID-SEMESTER EVALUATIONS SPRING 2012

Overview: In spring of 2012, the Crafton Hills College (CHC) Structured Learning Assistance (SLA) Program coordinators in collaboration with the Office of Research and Planning (ORP) administered an online evaluation to assess and improve this institutional support service. The purpose of this brief is to summarize the findings from participants who completed an evaluation.

Summary of Findings:

- Overall, reviewing questions from lecture (mean = 3.41), whiteboard work, and practice quizzes/tests (mean = 3.38) were rated as the most helpful learning activities used by Tutors in SLA workshops.
- Respondents cited reviewing missed quiz, test, and homework questions as helpful methods for learning the course materials in SLA sessions.
- Respondents agreed that the tutor's encouraged active participation in the SLA sessions (mean = 3.31).
- Respondents were less likely to agree the SLA sessions were organized efficiently (mean=3.07) or that SLA sessions were useful (mean=3.06).

Methodology: All students enrolled in a Learning Resources Laboratory (LRC-900X4) course linked to a Prealgebra (MATH-952) section at CHC in spring of 2012 were given access to the evaluations via an online link provided by their tutor. There were 126 students evaluating six tutors leading labs associated with five sections who responded to the survey. Table 1 illustrates the number and percent of responses for each tutor.

Table 1: Number and Percent of Responses by Tutor

Tutor	N	%
Daniel Bickel	14	11
Domingo Cuellar	14	11
Angelina Alvidrez	30	24
Nicole Villagomez	26	21
Breanna Grisham / David Williams	22	17
Robert Brown	17	14
Missing	3	2
Total	126	100

The evaluation explored the following four themes:

- Session Learning Activities
- Tutor Approach
- Student Satisfaction
- Suggestions for Improvement

Referring to Tables 2 and 3; the first column lists the statements, the second column (i.e. "N") shows the number of students who responded to the item, the column entitled "Min" shows the lowest response on the scale, the column entitled "Max" shows the highest response on the scale, the column "Mean" shows the average rating, and the last column shows the standard deviation. Responses to questions

related to session activities were recorded on a four-point scale (4= Very Helpful, 3= Helpful, 2= Not Helpful, 1= Not at All Helpful) in addition to a “Did Not Use” choice. Responses related to session components, tutor approach, and student satisfaction were recorded on a four-point scale (4= Strongly Agree, 3= Agree, 2= Disagree, 1= Strongly Disagree). Tables are arranged by Mean score in descending order and exclude “Did Not Use” responses.

Next, there were four open- ended questions asking respondents how the sessions have been helpful, have contributed to student understanding of course materials, recommendations for improving future SLA sessions, and any additional comments, suggestions, or feedback about the SLA program.

Findings: As illustrated in Table 2, on average, students rated all learning activities used in SLA sessions as helpful. Specifically, the majority of respondents indicated that reviewing questions from the lecture was beneficial (mean=3.41). On the other hand, students were less likely to consider group activities helpful (mean=3.12).

Table 2: SLA Learning Activities

Please rate your level of agreement with the following statements:	N	Min	Max	Mean	SD
Reviewing questions from lecture	111	1	4	3.41	.792
Practice quizzes/tests	115	1	4	3.38	.812
Whiteboard work	121	1	4	3.38	.788
Individual activity / working alone	109	1	4	3.27	.777
Verbal (Oral) practice	116	1	4	3.22	.863
Learning to apply study strategies	117	1	4	3.21	.936
Using flash cards	97	1	4	3.20	.874
Group activities	113	1	4	3.12	.946

In an open-ended format, respondents were asked to indicate which learning activities they considered useful. Overall, the students felt that reviewing missed quiz, test, and homework questions were useful. In addition, study guides, worksheets, and competitive activities were cited as valuable learning activities in SLA sessions. The following is a complete list of responses:

- Going over or homework when we are having trouble
- Going over pages in the math book with partners. Playing math related games.
- Going over the work again and showing the strategies
- Group activities with math quizzes
- He put some students down. When they fail the test.
- I like how [Name] uses his literature background to break down the words and it's extremely helpful to me
- I like it when we practice problems on our own and then go over wrong problems with [Name]. Or, if we go over missed homework problems. Too, I like it when we have quizzes and [Name] helps us with the incorrect problems.
- I prefer to use the time to study and do homework.
- [Name] was very useful and will be missed.
- One activity that was very helpful and made the class more interesting and entertaining was when [Name] had us all standing up on the white board and solve problems all at the same time that she would put up in the front of the class.
- One on one help and examples from the tutor where very helpful for me

- She made everything very clear and taught me good strategies and how to manage time to study.
- She used a jeopardy type game with the class in SLA, it helped us become competitive and work together in order to find the answer which I think helps bring the students together in a fun and structured environment.
- She used a jeopardy game of math. It was very fun she a lot had us to review together as a class on the bored.
- Study guides for tests, and yes they were very helpful
- The study guides are very useful and helpful.
- The whole class did work on the whiteboard one day. I thought that was a good activity, it broke up the routine.
- Use of games were not helpful at all
- We do not have a realistic amount of time to complete work that is given. She does not take it as seriously as she used to now she brings in her boyfriend and messes around.
- Worksheets to work on alone...helpful

Respondents agreed that the tutor’s encouraged active participation in the SLA sessions (mean = 3.31) and that the material covered was relevant (mean = 3.28). However, students were less likely to agree that the sessions were organized efficiently (mean=3.07) or that SLA sessions were useful (mean=3.06).

Table 3: Tutor Approach and Student Satisfaction

Please rate your level of agreement with the following statements:	N	Min	Max	Mean	SD
The tutor encourages me to actively participate in SLA sessions	123	1	4	3.31	.780
The material covered during SLA sessions is relevant	123	1	4	3.28	.750
The tutor uses a variety of learning activities in SLA sessions	124	1	4	3.25	.823
The SLA sessions are organized efficiently	122	1	4	3.07	.854
The SLA sessions that I have attended this semester have been useful	124	1	4	3.06	.872

Finally, respondents were asked in an open-ended format how the SLA sessions have helped them in their course, contributed to their understanding of instructor’s lectures, suggestions for improving future SLA sessions, and to leave any additional comments or suggestions which will help SLA tutors better assist students.

How have the SLA sessions helped you in your course? (Please provide examples)

- Always there to help
- Ask questions that I don’t have time for in class get to learn a different technique that may help me better stay on top of everyday studying
- By answering all questions that students were asking for clarification
- By doing practice tests.
- By doing the practice testing, because it shows you where you need the most help.
- By giving examples of some problems.
- By providing example problems for ones I am struggling with.
- By reviewing problems that were spoken in lecture
- Did not help very much.

- Every time there is a quiz in my class the SLA session is helpful because our tutor is able to cover the basic knowledge to do well on the quiz.
- Extra study time.
- He always wanted play games and didn't want help with what we were learning in the class.
- He hasn't helped. His people skills are horrible, he has walked out of our class and did not come back to finish the class. He has been in numerous arguments with students and will not listen to what they have to say. It's unfortunate that he has not helped, Math is not an easy course and help is very needed.
- Helped in my study skills by teaching me new study methods
- Helped me with my study skills, helped me understand certain parts of the lecture.
- helps me study for exams and improves my learning experience
- Helps me to study and further my knowledge in math and do better in math
- I didn't attend the class unless I had to due to a test other than that I didn't need it
- I have a hard time with math so the group activities that he had use to really help me out. We did lots of card games that had to do with solving different math problems, and he made it a competition which pushed me to try harder.
- it helped a little not enough time to learn
- I keep working on the work and asking questions for help
- I SLA sessions with [Name] have helped me understand some things we have been taught, like the LCD.
- I think that it's a good idea but there needs to be more help with the math problems that the students are having. it would be helpful if they ask what we need to refresh what we just learned.
- I understand more my math problems because she gives more examples and she reach to us and help us.
- I've only been with [Name] and I don't think it was helpful.
- I've only had to attend a couple, but the ones I've attended have been helpful by going over problems I didn't quite understand during lecture.
- Instead of withdrawing from my math class, I have decided to continue.
- It breaks down math to a lower level so I can understand it better...I also like that it gives me more review!!!
- it goes over certain things I don't know and help me in college life
- It has helped. Ones when if they need help. Help will always be there
- It has helped address problems I struggle with and reminds me of the steps I am missing on certain problems.
- It has helped me study better.
- It has helped me to understand a little bit more of what I didn't fully capture in class. The tutor was always there and helpful enough to cover any question I had from the material.
- It has helped, and not helped. It was kind of useful, and it was not. My examples of a better SLA class would be more concern and motivation.
- It hasn't helped (5)
- It helps me to understand more of the math.
- It helped clear out some confusion
- it was okay I understood the problems
- It's helped me understand math more with the extra help.

- It's been helpful to review problems in SLA. like going over specific steps of a problem that r not clear to me
- It's gone over things in class that may have been confusing
- More practice time.
- Not really I understand the material that's being covered
- Not really, I prefer to learn step by step from the book!
- Not that well, I wish we would be able to do our homework or help with homework ... Or review problems we don't understand.
- Playing games help me remember how to do a problem or remember definitions.
- review
- Review more on the problems that will be on future test and the lecture that was given that day.
- Reviewing for a test. Or helping more with stuff that we are not understanding.
- [Name] takes the students questions and answers them with solid different approaches. Some students have gotten concepts after three or four different examples.
- shows me a different view of learning the material two points of view
- SLA has helped me a lot because it reinforces what we just learned in class with the teacher. If I have any other questions that the teacher couldn't help me with Nicole was there to answer them. I found her to be very helpful.
- SLA has helped me by going over the work for tests.
- SLA has helped me look at how I am studying by discussing how we spend our time outside of school and how much time we spend studying like what priorities do I put first when it comes to activities. Also, the SLA tutor helps me learn the sections by breaking the problems down on the white board and sometimes having students go up and do problems that they are having problems with on the board. I also like how we can get one on one discussions when we are having problems I can feel comfortable and confident that she helps me break down the problems step by step in ways that I can understand them.
- SLA hasn't really helped me at all. It may help others but I learn better when doing questions from the teacher.
- Sometime the tutor explains thing a little different
- The classes haven't really helped at all really I mean I got a higher grade on my test when I was excused from SLA then when I go
- The instructor for this course helped me realized not to procrastinate as much as I did
- The practice tests help a lot.
- The practice tests that are given are very helpful and help me prepare for the test very well. Also the SLA handouts that are given are very helpful because the material that is covered is on the tests and is relevant to the subject we are learning in class.
- The sessions are like a refresher for what we just learned. They're also good for before a test or quiz.
- The sessions have helped me understand math a little better than I have before. like especially with algebra, that I have never been real good at, I'm understanding a lot better.
- The SLA course has been helpful because it has shown me strategies to maximize my time learning.
- The SLA sessions have helped in homework and tests in class.
- The SLA sessions have helped me personally become more effective with solving various types of problems but specifically word problems.
- The SLA sessions helped me on my first test. It helped me by going over the things I didn't understand in class when it was being taught to me.

- They are a good way to get some extra practice in. As well as get most of my questions answered.
- They are helpful in teaching; however it has been an inconvenience to have them on separate days from the math class. I would have rather it have been scheduled on the same day as math class due to having to come out for one hour on separate days.
- They further explain in detail what we cover in class.
- They helped me when i had a problem with the material as well as when i simply needed extra help.
- they have been helpful in practicing problems, getting extra help
- They have helped me with my study habits. I have become a better student
- They have helped me by continuing and reviewing work lessons in class that i felt we didn't have enough time to go over and that i felt i needed more depth or practice with when class time was over.
- They haven't helped that much. A lot of the time it seems that we are doing irrelevant activities that do not pertain to math.
- They help me review and refresh with things i had forgotten to do.
- They personally haven't helped me at all
- They really haven't I don't see them as a useful tool. All I would want to stay for is the participation points.
- They've helped only a little.
- Understanding everything
- We just go over what we did in class and make sure we get it
- When a big test is coming we cover everything to make sure we all get it.
- when doing work stations
- When I did not understand a problem clearly in lecture I went over some in SLA and that cleared things up for me.
- When I have any question or I could not compute any math problems I get solution from the SLA.
- Yes (3)
- yes during tests
- Yes it has, going over material for the next quiz, reviewing over vocab.
- Yes it has. Because it helps me to remember what we learned in math. it refreshes my brain.

Explain how attending SLA sessions has contributed to your understanding of your professor's lectures.

- Although I no longer attend, I still find it very helpful because if I have a question I can just show up and be re-taught.
- Angie goes over the lecture that the teacher had gone over.
- [Name] just enforces the stuff more. She helps us understand the way our teacher is teaching the material.
- Attending has helped me understand my professor's lectures. He helps us with problems that we don't understand and stuff. So it's helped.
- Attending SLA sessions helps me learn the sections by breaking the problems down on the white board and sometimes having students go up and do problems that they are having problems with on the board. Doing group activities also help us help each other learn. I also like how we can get one on one discussions when we are having problems I can feel comfortable and

confident that she helps me break down the problems step by step in ways that I can understand them.

- because it reiterates what was just taught and gives us the opportunity to work on it some more
- because they help you one on one with your work
- By the work we go over in SLA on the whiteboard.
- Everything is the same thing
- getting good grades
- He did not go with what the teacher was teaching. He wanted to teach us different things and everyone would tell him we wanted to learn stuff we got wrong on the test.
- He does not follow the teacher's teachings, so when SLA starts after class we are completely lost and have no idea what he is trying to do. If he would just follow what the teacher has done in class, maybe we would have a better understanding of the class.
- Honestly, I do not know.
- I believe that it has helped. However, I believe more so that a student could have used that time to study at home as well. I don't think that the SLA workshop should be a mandatory obligation.
- I keep asking for help and he showing me to do it step by step
- I like how we break down the examples. I believe it is kind of a reinforcement of what we learned. we work as groups and individually
- I never really understood them but SLA did help straighten a few loose ends.
- I understand fully what the tutor what to emphasize.
- I understand the lectures by studying on my own time
- If anyone has any questions, they will ask Domingo and he will gladly help us.
- If I was confused on anything or needed help Nicole explained an easier way for me to understand the problems and questions.
- If the concept is not clear the sessions help remove doubt.
- If there is a question that i did not ask during the lecture with the professor, I am able to get clarification on the question with my tutor.
- It adds me more knowledge on how to solve the problem.
- it breaks it down , to where it's easier to understand and take in steps
- It did not contribute (4)
- It has helped a lot because she actually helps on the material that the teacher teaches.
- It helped me understand the intricacies that I did not grasp initially.
- it helps by breaking down the problems even more
- It just helps me understand the sections better that we go over in class.
- it makes it easier to understand the material and have it come easier to me
- It really has not helped me, sometimes it's more confusing.
- It's allowed me to get homework done quicker and actually understand it.
- It's explained in a better way.
- It's one on one time
- Just all around its better
- Just refreshes your memory.
- More one on more time
- more points of view
- more time to understand the material
- [Name] has been extremely knowledgeable, however I don't think that Mr. Ramirez and Mr. Brown communicate on a daily basis and they don't seem to be on the same page.

- My professor's lectures are so well done that I already pretty much understand without SLA session.
- N/A (3)
- [Name] has explained it further and helped us understand it more.
- no and sometime they confuse me more than help
- No not really he just gave us busy work
- Not that much. I feel that teacher does a really good job covering everything.
- Not really contributed.
- Not very much.
- Putting the examples from SLA into my math class.
- review
- reviewing
- reviewing the material over again makes sure i remember it
- She has explained in more detail what the professor has lectured.
- SLA has not contributed any understanding of the professor's lectures
- sometimes he confuses me
- Sometimes it's nice to have several people try to teach a problem from different point of views; that's what you get here.
- The instructor helps us learn more of the math by using activities to help us understand more of math.
- The more classes you attend the more material you learn and understand. as i continue to work in this class, the more material the professor goes over then the more mathematics i understand
- the problems i was having trouble solving, i learn a method that is easier for me
- The SLA sessions have greatly contributed with my understanding of my professor's lectures because everything the tutor helps me on is based on the teachers' lectures.
- The SLA teacher goes over a lot of the material the teacher went over in class. Hearing it and doing problems a second time helps me remember everything. She goes over the notes we took from class and explains them to us in greater detail.
- The teacher really doesn't need to be understood any more. He is a great teacher!
- the time I had to attend SLA I understood the lectures that made me get out from SLA
- The tutor can explain a problem in a way that may help me understand the problem a little more.
- the tutor is able to translate the section differently so i understand the lectures more clearly
- they always answer any questions i have
- They further explain in detail what we cover in class.
- They gave a second point of view to the lessons we had in class and gave a better understanding of the lectures from class.
- They just reinforce what I learned in class that day
- They professor simply lectures while SLA helps me do the work and gives me the opportunity to learn one on one with the tutor.
- Very much
- We didn't really go over the lectures that our teacher taught us prior to the sla class. But whenever we had alone time to do homework, if we did not understand something he was very helpful with making it easy to understand.
- We do a lot of handouts with math work.
- We go over problems that went covered in class.

- We learned on different ways to use types of mathematics problems.
- We overview the lecture in SLA and it helps reinforce the concepts from the lecture.
- We rarely go over the information given explained to us during lecture.
- Well began to see and understand how he worked and thought things during the sessions.
- When I attend SLA it refreshes my memory on the thing we went over in lecture.
- When I have a question I ask after lecture to assure that I understand it better.
- When we had questions or needed help with more than one problem, this was a great time for question and more.
- with the work sheets it goes more in depth
- would be good if SLA was used as a tutor time for homework and other questions

What suggestions do you have for improving future SLA sessions?

- Be more motivating
- Be more one on one with the students, or have another SLA person there.
- be more organized and less tolerant to distractive students
- Being able to do homework and get there help.
- Conduct more tutoring.
- Continue the SLA session.
- Continue with them.
- Cover material from math class
- do more group work more handouts and have a due date so that we know we are learning the material instead of copying answers from other students
- Don't have SLA sessions
- Don't make it mandatory that way the people who want help aren't distracted by the individuals who are simply there because they have to be.
- Fire him.
- For talking and examples of the subject and less stuff that's off topic.
- For the tutors I have I would say they don't really need to change anything.
- get rid of the class
- Go over more homework in the class. Also have it be on the day of the actual math class so students don't have to waste even more gas.
- Go over more material on handouts and discuss the various chapters.
- going over difficult homework questions would be helpful, because otherwise I don't feel like I am benefiting from it extremely, I'd rather just go home and study on my own
- Group study
- Have a set thing instead of multiple & letting students choose.
- I believe the written homework needs to be completed weekly to help benefit the processes.
- I don't have any immediate suggestions. ((See below))
- I don't really have any suggestions because overall its good.
- I feel it would be helpful if the students had more free time to work on their assignments and the tutor help as needed.
- I honestly feel like SLA is a waste of time. The tutor is great, however I wish it were more organized. I wish we went over homework and quizzes. I think if we did that, it would be better organized and helpful. Most of the time I feel like SLA is wasted time. Again, it's not the tutor, it's the program.

- I personally prefer to work alone than in a group, and that working in a group should be optional and not mandatory.
- I really like it since [Name] stepped in. She really is helping me understand what I struggle in.
- I recommend that the SLA session be available for different times that we can choose from.
- I think having the lab classes on the same would be more practical for everyone.
- I think it is a waste of time it's zero credits zero units it not worth the time and effort no one going to want to come to a zero credits class zero units it doesn't really benefit us it shouldn't go against are grade in 952 for not coming to the lab it a waste of time
- I think that Daniel should consider working on things strictly related to the morning lecture. Sometimes we play games that have to do with math but I feel that we should discuss and better understand what was taught by [Instructor]
- I think there should be different activities during the hour of SLA. Sometimes doing the same game or method gets a little boring for the whole hour.
- I wish we had more homework time, or reviewing on the professor's class on anything we have questions on (didn't understand). Go over test questions I failed make sure this class was more helpful making sure I go home understanding what's going on & not come to the next class more confused then the last class. Daniel likes to make his and our life more complicated.
- If you don't want to stay you should not have to.
- Improvement on times when the SLA is. For example, maybe have the sessions immediately after the lecture class, to help keep us refreshed. With the SLA session with the times they're at now, on a different day and later time, it's sometimes difficult for people to make it.
- It helped me shows ways how to do the work step by step and doing it over and over.
- It needs more study group.
- It would be nice if SLA was held on the same day as class. For me, I drive 30 to 45 min to class plus parking and then home. That is two to four hours i could be studying instead of driving.
- Keep doing the same stuff.
- less lecture more self teaching
- Let student's work and review homework. Or help with problems doing homework.. Sometimes working with an individual person that needs it the most helps students understand better
- Make it more planned, not that it unorganized but let the students know ahead of time what they are going to be doing in SLA so that they can be prepared for the session.
- Make more exciting
- Make sure the tutors get some training in how to tutor students.
- Make sure to utilize things like flash cards, and practice problems on the board.
- Maybe make it a little bit longer so we can get alot of work done and have practice tests in class.
- More active and entertaining ways to get more involved with the work.
- More going over past sections, asking the students what they didn't understand and going over tough problems
- more hands on and not so much study skills
- More hands on work and not so much power points.
- More help in showing us a little more of our work.
- More individual time to do work or to organize/study the material.
- None other than more group activities and having student work out problems on white board.
- none, just maybe provide some class work and home work as well
- None, she's good enough.
- N/A/ None/Nothing (12)

- Review everything from the class by implementing a lab work on the computer.
- SLA should be online homework and if anyone has questions she can answer them.
- Spend more time focusing on the homework and the class lecture for that day.
- spend more time on homework and worksheets to help us fully understand the chapters
- The only complaint I have would be our separate session days. Some of us choose to have classes a few days a week and if our SLA session is on an alternating day, it conflicts with our schedule. If SLA's were during the same day as our regular class that would be more beneficial to us.
- The sessions should be longer maybe an hour and 15 minutes instead.
- The SLA tutor needs to be more polite. He is extremely rude, so that gets in the way of patients.
- The tutor should actually help us on things we have trouble with.
- to go over what we had just covered in class more than go over what we are going to go over and actually go over the vocabulary
- To let us have more time to do homework and test corrections and if we need help then he is there. I think it should stay to more of a tutor class instead of doing more activities.
- To obtain some people skills and listen to what us (students) need to be better in math class.
- try your best and learn from mistakes don't be afraid to ask questions
- Use the time AS A TUTORING SESSION.....ONLY
- Use the time for homework instead of wasted time on math games.
- WORK MORE ON THINGS WE GO OVER IN CLASS
- working on homework in class

Please provide any additional comments, suggestions and/or feedback that will help our SLA tutors better assist you with your coursework.

- Actual assignments and organization.
- [Name] shouldn't have to worry about speaking in front of a class, and needs to be more assertive to capture the attention of the class.
- Angie teachers well to others! I learn just in a different way so SLA doesn't really help me much.
- At times there is no point in being here, I would be better off going to the TUTOR center
- Continue SLA class, it gives us more knowledge in solving the hard problems.
- Coursework itself could be gone over more, not just the topic that we are learning but rather the actual work itself that is assigned from the class. This would help both my grade as well as help me learn quicker than I normally would with just a lecture.
- Going over homework problems was very useful to me.
- Good work
- He gets the job done
- He would be better if he took time with people and would talk and listen before just doing.
- Help out in the homework or class work assignments
- I don't have any particular difficulty learning math; I just lack motivation most of the time so if you could do something about that feel free to do so.
- I have said enough
- I like that we can work in groups because the people who understand more than others can help those people out. It's been a positive experience.
- I like this class but it sometimes feels like a waste of time.
- I love [Name] she is so so so helpful and nice!
- I love our tutor [Name]

- I need to be individually tutored for my math class.
- I only had [Name] cause my GPA is above 85%
- I think before the test there should be more study guide.
- I think that having the entire class work on homework and the tutor could be there for any questions that the students might have. I do believe that sometimes there is time wasted when we are organizing for activities, and that time should be used to focus/study math. Nicole was very nice and helpful. I appreciate her knowledge and help. She explained things clearly and made every attempt to answer my questions to the best of her ability.
- I think that SLA should be more about going over the material or homework a professor gives.
- I want to see that all our homework on the book would be check if we did the correct solution and answer.
- I'm grateful for the extra help.....
- Make it so that it is mandatory that we have to come or else us students wont feel like coming.
- Maybe more points could be offered for homework completed during the actual week of the unit study.
- More hands on work and not so much power points.
- More practice reviews and chapter tests reviews. Math is a difficult subject for most people.
- More SLA time.
- Needs to have a better understanding of what the students are trying to ask instead of asking the question for them.
- Nicole was a good SLA tutor =] very happy to have had her.
- None (4)
- Please have the days set up for SLA better.
- Sad to see her go. She didn't make you feel dumb.
- SHE IS REALLY NICE BUT WE DO NOT DO VERY MANY USEFUL TASKS
- Should be more devoted to homework
- SLA has really helped me with my Math
- SLA is good to have with math.
- Thank you for this class :)
- The tutor is really nice but she doesn't really know what she is doing in SLA.
- They are doing a great job!